



**Cerebral Palsy**  
ALLIANCE

# **A Framework for Supporting Clinical Skills and Competence**

**Making It Work For Clinicians and Customers**

**12<sup>th</sup> August 2017**

## Objectives:

- To provide an overview of how CPA supports clinical knowledge and skill development
- To provide practical examples of how support can be provided

# Customer need and quality services

Frontline staff  
providing  
supervision and  
direct clinical  
services

Introduction  
of clinical  
educators

NDIS changes face of  
service provision and  
sustainability of  
supervision



# Practice Leadership and Clinical Governance

Manager, Practice  
Leadership and  
Clinical  
Governance

Senior Clinical  
Consultant

Clinical Consultants

- Assistive Technology
- Occupational Therapy
- Physiotherapy
- Speech Pathology

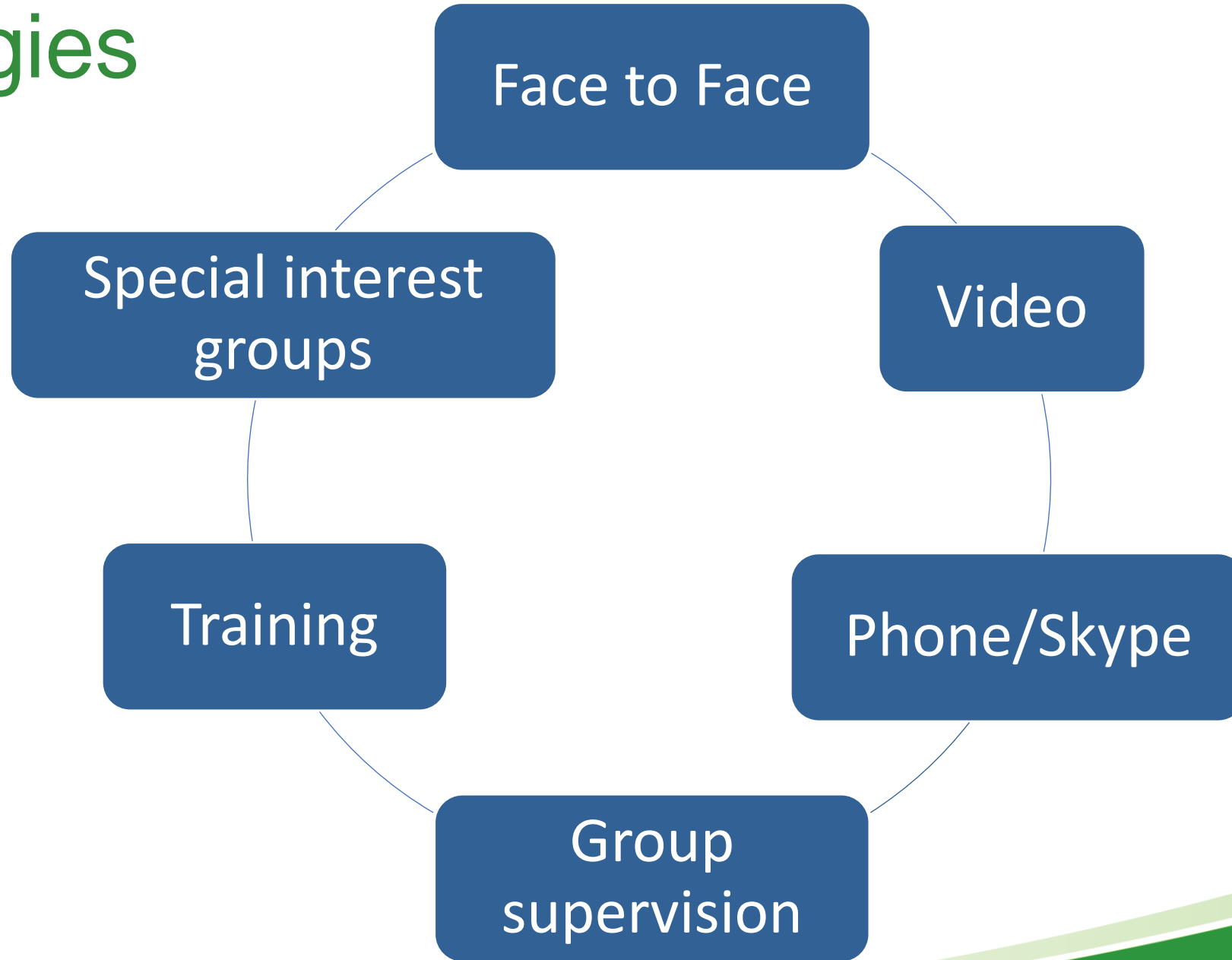
Clinical Supervisors

- Early Intervention Teachers
- Exercise Physiology
- Psychology
- Social Work

Clinical Educators

- Occupational Therapy
- Physiotherapy
- Speech Pathology

# Strategies



# Upskilling in Complex Seating

## History

- Specialist department based in Sydney
- State-wide travel
- Consultancy model

## Issues

- State-wide travel
- Limited opportunity for skill development
- Consultancy model

## Plan

- De-centralise specialist team
- Identify local therapists to be upskilled



# Upskilling Program

A targeted program of skill development to build knowledge, skills and expertise in complex and custom moulded seating assessment, prescription and intervention

Addressing the needs of clients across NSW and ACT especially in rural regions

Capacity building and skill development opportunities for occupational therapists and physiotherapists across multiple therapy sites in NSW and ACT

# Upskilling in complex seating prescription

## Who:

- Identified occupational therapists or physiotherapists in local therapy sites across NSW and ACT

## How:

- Provided by Consultant for AT
- Face to face and remote learning and support sessions
- Referral based





# Participant Examples

- Two OTs in ACT office
- Level 1
- Identified need in learning plan
- See ACT clients and outreach to Wagga (1 OT), Nowra and Moruya (1 OT)
- Hands on, practical skill building based on client referrals
- Working towards identified competencies in Complex seating and mobility assessment and prescription



# Outcomes & Future Direction

## Outcomes

- Greater skill base across organisation in complex seating and mobility prescription
- Clients being seen locally or regionally based

## Vision

- Quorum of OT's and PTs across NSW and ACT skilled in complex and custom moulded seating and mobility prescription to service client need
- Clients receive timely service where and when they want it